

English Language

PAPER 2: Non-fiction and Transactional Writing

Total Marks
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Thursday 6 June 2024 – Morning

Time: 2 hours 5 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Reading Texts Insert (enclosed)**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

**Answer ALL questions in Section A and ONE in Section B.**

**You should spend about 1 hour and 20 minutes on Section A.**

**You should spend about 45 minutes on Section B.**

**Answer the questions in the spaces provided – there may be more space than you need.**

**INFORMATION**

**The total mark for this paper is 96.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**Questions labelled with an ASTERISK (\*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.**

**ADVICE**

**Read each question carefully before you start to answer it.**

**Check your answers if you have time at the end.**

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## SECTION A

### Reading

**Read Text 1. Then answer Questions 1–3.**

**You should spend about 1 hour 20 minutes on the WHOLE of Section A (Questions 1–7).**

**Write your answers in the spaces provided.**

- 1 From lines 27–33, identify TWO activities the writer says are important to medical schools.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**(Total for Question 1 = 2 marks)**

\_\_\_\_\_

**2 Read this extract.**

**During the day, the job was manageable, if mind-numbing and insanely time-consuming. You turn up every morning for the ‘ward round’, where your whole team of doctors pootles past each of their patients. You trail behind like a hypnotised duckling, your head cocked to one side in a caring manner, noting down every pronouncement from your seniors. Then you spend the rest of your working day filling in forms, making phone calls. Not really what I’d trained so hard for.**

**From this extract, give TWO tasks completed by the doctors.**

**You may use your own words or quotations from the text.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**(Total for Question 2 = 2 marks)**

\_\_\_\_\_

**3 Analyse how the writer uses language and structure to interest and engage the reader.**

**In your answer you should write about:**

- **language features and techniques**
- **structural techniques**
- **the effect on the reader.**

**Support your views with detailed reference to the text.  
(15 marks)**

**Answer space continues on the next 10 pages.**

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**(Total for Question 3 = 15 marks)**

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**Read Text 2. Then answer Questions 4–6.**

**Write your answers in the spaces provided.**

- 4 From lines 12–16, identify ONE feeling Elizabeth has about her friend’s suggestion.**

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**(Total for Question 4 = 1 mark)**

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- 5 From lines 30–35, identify ONE reason Elizabeth is told she cannot become a doctor.**

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**(Total for Question 5 = 1 mark)**

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**6 In this extract, the writer attempts to demonstrate determination.**

**Evaluate how successfully this is achieved.**

**Support your views with detailed reference to the text.  
(15 marks)**

**Answer space continues on the next 10 pages.**

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**(Total for Question 6 = 15 marks)**

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**Question 7 is about Text 1 and Text 2. Answer both parts of the question. Refer to both texts in your answers.**

**Write your answer in the space provided.**

- 7 (a) The two texts show people who decide to become doctors.**

**What similarities do the two people share in these extracts?**

**Use evidence from BOTH texts to support your answer.**

**(6 marks)**

**Answer space continues on the next 2 pages.**

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**7(a) continued.**

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**(continued on the next page)**

**7 continued.**

- (b) Compare how the writers of Text 1 and Text 2 present ideas and perspectives about choosing a career.**

**You should write about:**

- **the ideas and perspectives**
- **how they are presented**
- **how they are similar/different.**

**Support your answer with detailed references to the texts.**

**(14 marks)**

**Answer space continues on the next 10 pages.**

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**(Total for Question 7 = 20 marks)**

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**TOTAL FOR SECTION A = 56 MARKS**

## SECTION B

### Transactional Writing

**Answer ONE question. You should spend about 45 minutes on this section.**

**Write your answer in the space provided.**

### EITHER

- \*8 Write a section for a guide giving advice to young people on choosing a career.**

**In your section, you could include:**

- **important things to consider when choosing a career**
- **how school, college, family and/or friends can help**
- **how online support and/or resources can help**

**as well as any other ideas you might have.**

**\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 8 = 40 marks)**

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**OR**

**\*9 ‘Setting goals is important in every area of life’.**

**Write an article for a magazine with the title  
‘My ambitions and setting goals to achieve them’.**

**In your article, you could include:**

- **what your ambitions for your future are**
- **what your goals are**
- **how your goals will help you achieve your ambitions**

**as well as any other ideas you might have.**

**\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 9 = 40 marks)**

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**Indicate which question you are answering by marking a cross in the box ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.**

**Chosen question number:**

**Question 8** ☐

**Question 9** ☐

**Plan your answer to Section B here:**

**Answer space continues on the next 18 pages.**

**SECTION B continued.**

**Write your answer to Section B here:**

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**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 96 MARKS**  
**END OF PAPER**